

Vocabulary & Grammar Games



**10 Practical Ideas Ready to Integrate
into Your Lesson Plans.**

1. Word Wall Building

Principle: Reinforces vocabulary retention through visual display and categorisation.

How it works: Create a wall space where students add new words under themes (e.g., emotions, food, phonics patterns). Use colour coding for gender, sound families, or verb groups. Rotate weekly or by topic.

2. Grammar Board Games

Principle: Makes grammar practice interactive and low stakes.

How it works: Use board templates with grammar challenges on each square (e.g., “conjugate ‘avoir’ in passé composé”). Students play in pairs or teams, earning points for correct answers and pronunciation.

3. Vocabulary Charades

Principle: Builds expressive vocabulary and kinaesthetic memory.

How it works: Students act out vocabulary words (e.g., “danser,” “manger,” “triste”) while peers guess in the target language. Use sound-rich words to reinforce pronunciation and phonics.

4. “Two Truths and a Lie” Grammar Edition

Principle: Encourages grammar analysis and critical thinking.

How it works: Students write three sentences—two grammatically correct, one with a deliberate error. Peers guess the “lie” and explain why. Focus on tense, agreement, or tricky phonics-based spellings.

5. Collaborative Crossword Creation

Principle: Reinforces spelling, definitions, and peer teaching.

How it works: In pairs, students create crosswords using target vocabulary. Swap with another pair to solve. Use clues based on grammar, phonics, or cultural context.

6. Word Ladder Races

Principle: Builds lexical connections and fluency.

How it works: Students race to transform one word into another by changing one letter/syllable at a time (e.g., “chat” → “chou” → “chouette”). Use ladders to explore sound shifts or semantic fields.

7. Grammar Snakes & Ladders

Principle: Turns grammar review into a playful challenge.

How it works: Create a snakes & ladders board with grammar tasks on each square. Students roll dice and complete tasks (e.g., “make a negative sentence,” “spot the silent letter”). Use mini whiteboards for answers.

8. “Guess the Rule” Challenge

Principle: Encourages inductive grammar learning.

How it works: Present a set of sentences with a hidden grammar rule (e.g., adjective agreement, reflexive verbs). In pairs, students analyse and guess the rule. Reveal and discuss together.

9. Word Category Sorting

Principle: Reinforces semantic fields and grammatical categories.

How it works: Provide mixed vocabulary cards. Students sort into categories (e.g., nouns/verbs/adjectives, masculine/feminine, sound families). Use sorting mats or grids for visual support.

10. Sentence Building Blocks

Principle: Develops syntax awareness and sentence fluency.

How it works: Provide word cards or strips. Students build grammatically correct sentences in pairs, focusing on word order, agreement, and phonics clues. Challenge them to expand or transform sentences.